



**COME ON KIDS! THE
NATURE WAITS FOR US!**



Cumhuriyet Anaokulu



Kohtla-Järve Lasteaia Tareke



AE José Sanches e São Vicente da Beira



GRANDITINA CU PP PARADISUL COPIILOR



JUDG Detska Radost

Erasmus + project report

„Come on kids, the nature waits for us!“

KOHTLA-JÄRVE KINDERGARTEN TAREKE, ESTONIA

1. NATURE GAME, all students (200) participate

Created more than 80 games from natural material.

<https://comeonkidsnature.weebly.com/nature-games.html>

2. EXCURSIONS – 8, participate 320 students

2017/2018 KIK project "Friends of Nature".

1. Excursion to the Botanical Garden of Tartu (september 2017), participate 40 children

Program: „ They are all plants! „, / "Nad kõik on taimed!" /

Purpose of the program: learn to observe, compare and group plants. Children learned about the diversity of vegetation in the botanical garden and in greenhouses. Acquainted with the collection of local rare plants. In the greenhouses saw plants growing in the jungle and desert are: mosses, ferns, lianas, herbaceous plants, flowers and so on.

The children learned that there are such plants that settle on other plants, mainly on branches, tree trunks, and on the leaves-these are epiphytes.

And also saw plants that feed on insects. We learned that Banana is a perennial herb, and scientists who study trees are called dendrologists. And the children got acquainted with the water-red and earth turtles. And we were able to examine the stunning insect of a stick, it is referred to a detachment of ghosts. There are more than 2500 species. Outwardly it resembles a wand or a leaf.

In the botanical garden, 6,500 species of plants grow from the climatic zones of the whole planet, so this garden is the richest species of the territory of Estonia. Palm building of the botanical garden is the largest and it has the most species of plants in the Baltic States.



2. 26.01.2018 EXCURSION TO THE ZOO IN TALLINN, participate 40 children

The trip to the Tallinn Zoo was very interesting and informative. We managed to visit not only the working rooms, but also walked around the zoo!



3. EXCURSION TO TALLINN NATURE MUSEUM, participate 40 children

April 2018



4. WE HAVE TRIP TO SAGADI FOREST, participate 40 children

May 2018



2018/2019

KIK project "A special animal world!"

5. 11.10.2018 Excursion to the Tallinn Zoo, participate 40 children



6. 07.11.2018 EXCURSION TO THE TALLINN NATURE MUSEUM.

TOPIC: INSECTS. Participate 40 children



7. 30.04.2019 - EXCURSION: JÄÄAJAKESKUS, SAADJÄRV. ÖPPEPROGRAMM, participate 40 children

Within the framework of the KIK project, groups 3 and 9 visited the Jääaja keskus training program, which is located on the shores of Lake Saadjärv, not far from Tartu. We got acquainted with the history of the origin and development of our planet, from the ice age, when mammoths lived up to our time. Saw interesting exhibits. Then there was a wonderful boat trip. We learned the properties of water, how to distinguish sea water from lake water, how to measure depth. And who lives there in the depths? We also now know the rules of safe behavior on the water.

It was a wonderful trip, very interesting and informative. On such trips we learn to love and take care of our small and cozy country.

Our journey ended with a mini-picnic in the fresh air, games and dancing!

Thank you so much to everyone who made this trip happen!



8. 15.05.2019

PROGRAM NAME: The discovery of insects in the forest

Program organizer: KAUKSI KÜLASTUSKESKUS, participate 40 children

On May 15, 2019, with the support of the KIK project, the children traveled to Kauksi. During the study tour: Insects in the Forest, the children learned who the insects are, where they live and what they feed on. The employees of RMK Kauksi Center prepared a presentation on this topic for the children. The children listened attentively and watched, and also actively answered the questions posed. After the theoretical part, we all went for a walk in the woods, where the children saw for themselves how insects live. And having reached the observation deck, a beautiful view of Lake Peipsi opened before us.



3. BOTANICAL GARDEN IN KINDERGARTEN + NATURAL CENTER IN KINDERGARTEN, all students (200) participate

On the territory of the kindergarten there is a garden with greenhouses and beds, as well as a large flower garden.

Children have inventory for observation.

The territory of the kindergarten is rich in various trees.

Within the framework of the project, fruit trees were planted, 4 pieces, 2 apples, a cherry and a plum. And also 3 chestnuts.

Kindergarten have natural center with animals.



4. ACTIVITIES, CLASSES, all student participate in activities, classes (200 students)

<https://comeonkidsnature.weebly.com/activities-classes.html>

1. During the project, we created 80 lessons plan of activities with children.

2. A lot of lessons on the project topic were conducted with children during the project.

OCTOBER 2017

1. Ecological activity and observations of seasonal changes in nature. Transplant a rose for the winter period into a pot. Now the rose will not freeze in the winter and will have time to blossom on the windowsill of our group.

Thanks to observations, the children saw and learned:

what is the root system of a rose

how buds look (blossoming and closed)

what spikes as plants are transplanted.



2. Lesson with Bee-Boot

"Where insects are hiding in the autumn"

Tasks: know what happens in the autumn-winter period with insects. How do they find food? What insects are wintering in the bark and hollows of trees. Who lives in the houses made by man.



3. Lesson with Ozobot

"Structure of the Antarctic"

Tasks: They know how ants live than they eat. What different strokes are built and what is in them.



NOVEMBER 2017

4. Ecological activities: "Experiments with water".

Educational goals.

To acquaint children with the basic properties of water. Teach children how to explore the surrounding world by the example of conducting experiments with water.

Developing goals.

Develop curiosity, interest in research, logical thinking and speech.

Educational goals.

To bring up the careful attitude to water.

Experience 1

Purpose: to test the water for taste.

Experience 2

Purpose: To learn how to keep water in a tube with air.

Experience 3

Purpose: to find out if the form has water.

Experience 4

Purpose: to investigate the buoyancy of objects.

Experience 5

Purpose: to investigate the water for transparency

5. Environmental Statement "Observation of the rabbit" 10 group. Tasks: children learn about the features of the appearance (wool gray, soft, warm, fluffy, tail small, long ears, hind legs longer than the front) and habits of the animal (jumps, gnaws, breathes, feels, eats, sees). Directly communicating, children experience positive emotions, are not afraid to feed and take care of it.



6. Ecological activity: "Monitoring of snails"

Purpose: To enrich the knowledge of children about the life of snails, about their structure, way of life. Develop observation, respect for nature.



7. Acquaintance with coniferous trees.

Comparison of spruce and larch.

Children use the concept of "needles". They know that coniferous trees remain green for the winter. The exception is larch. Consider needles on the tree and larch, observe where in the spring will appear again on the larch needles. They learn that there are seeds in the cones. Compare the cones to the size.



8. ENVIRONMENTAL ACTIVITY "INDOOR PLANTS"

Goals and objectives: To acquaint children with indoor plants, so that they need to be taken care of. Develop your horizons. To bring up love of plants. Nurture a sense of responsibility. Develop coherent speech, memory, thinking.



DECEMBER 2017

9. "First snow"

10. ECOLOGICAL ACTIVITY "ROOM PLANTS"

Objectives: 1. To promote children's knowledge of indoor plants 2. To promote the formation of ideas about the importance of indoor plants 3. Educate the love of nature 4. To bring up observation and careful attitude to plants, to promote development of education of ecological culture. Course of the lesson 1. Conversation in the nook of nature- Are there any other living beings besides children and adults? Who is this? Why do plants belong to the objects of living nature?- What are the necessary conditions for plants to ensure that they do not get sick and grow well? 2. Acquaintance of children with indoor plants from the corner of nature.

The teacher introduced the children to the habitat, with the conditions for caring for such indoor plants as SPATTIFILLUM, FIKUS, CISSUS, ANTURIUM, SHEFLERA

11. ENVIRONMENTAL CLASS "A visit to a tree"

Objectives: 1. Educate love and respect for nature 2. Develop observation, attention, memory, speech 3. To learn to compare trees according to external signs (thickness and flexibility of branches, color and features of the bark, arrangement of the needles on a branch) Course of the lesson At each tree, the children found a letter with an assignment. The guys learned a lot of new and interesting about the trees on the site on kindergarten. For example, about rowan children learned that in berries a lot of vitamins. In winter, the mountain ash saves birds from hunger. About the tree, the children learned that she changes the needles gradually after 5-7 years. But not all at once, but in turn, so it is always green. They make paper from wood, build houses and musical instruments. And the birch buds will help to cure a cold. Wood makes furniture, skis. Firewood gives a lot of heat.

And then the guys led a dance around the birches and designed the cones for the names of the trees.





12. We use beebot and ozobot. Topic: "Indoor plants".



13. Ecological activity "Migratory birds",

for children 6-7 years old

Objectives:

- Children know about migratory birds (appearance, habitat, food, habits, flight);
- Children are able to divide birds into migratory and wintering, on the basis of the relationship between the nature of the feed and the way it is extracted;
- word of children (migratory, insectivorous, grainy-eating, carnivorous, waterfowl, flying wedge, line, arc, etc.);
- might to agree nouns with numerals, with a verb;
- know the concept: birds are animals with feathers and wings; birds are often preyed, that is, they clean feathers and rub their fat in them.

Course:

- battle talk about birds;
- playing with the ball, "Who as a voice gives,";
- Game for memory and attention: "Who flew? ,,;
- Game, Count and call,;
- dictation, "Flying Bird"
- bigword Migratory birds;
- Drugs;
- Poultry migratory birds;
- A breathing game;
- ESP-GAME.



14. Environmental lesson "Introduction to the parrot."

Objectives:

- To form an idea of a parrot as a living being;
- To acquaint with the structure, features of appearance (feathers, beak, wings, paws);
- To promote the development of the ability to express their emotions through facial expressions and gestures.



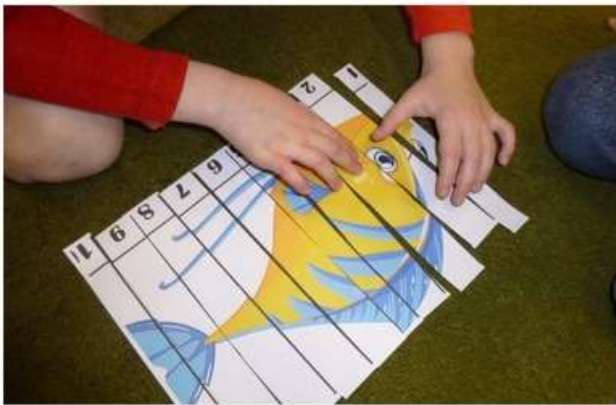
15. Ecological activity: "Fish, fish, how you live?"

Children know how the inhabitants of the aquarium live.

Expand the active and passive vocabulary.

Develop small and general motor skills.

Perform labor assignments to care for the inhabitants of the aquarium.



16. Environmental classes for children 4-7 years old.

Subject: Observing the degus.

Objectives:

Supplement the knowledge of children about degus (appearance, habits, behavior, nutrition, maintenance, care and interesting facts from life).

Encourage interest in animals living in the nook of nature.

Support children in their desire to observe and take care of them.



17. Environmental activity "Feed the birds."

Goal:

Formation of ecological culture in children, education of careful attitude to wintering birds.

Tasks:

Educational:

To clarify and expand knowledge of children about wintering birds;

Form the skills and skills of bird watching;

To learn to establish a connection between the habitat and the way of life of birds;

Educational:

To bring up a friendly attitude to birds;

To cause the desire to protect them, to help wintering birds.

18. Ecological game "Vegetables and fruit"

The goal: to form children's interest in knowledge about vegetables and fruits through the integration of educational areas: cognition, artistic creativity.

Tasks: 1) give an elementary idea of vegetables and fruits (color and form); 2) to consolidate knowledge about the place of growth; 3) develop the feelings of collectivism; 4) learn to correlate the names of the names of vegetables and fruits with their external characteristics; 5) teach to classify objects by color and shape.



JANUARY 2018

19. THE BOOK OF NATURE'S COMPLAINTS



20. CHILDREN CONSIDER THE ENCYCLOPEDIA OF RARE ANIMALS



21. WE ARE MAKE LAPBOOK ABOUT RED BOOK



22. Ecological lesson "Red Book, Polar Bear". Purpose: To form a representation of children about representatives of the animal world listed in the Red Book. To give children new knowledge about the polar bear: appearance, way of life, habits and ways of hunting in winter and summer, the ability to adapt to the habitat, the benefits and dangers of polar bears. To bring up a careful attitude to all living things, a sense of responsibility for the preservation of nature.



23. Ecological education "Birds in winter".

Objectives:

To cultivate interest, caring kindness towards birds.

Desire to help them survive the severe winter time.

Know the habitat and feed.



24. Experience "Dehydrated celery"



25. MODEL OF AQUARIUM IN GROUP



26. EXAMINING MOSS.



27. FINGER THEATER ABOUT ANIMALS.



28. LEARN ABOUT ANIMALS WITH BEEBOT.



FEBRUARY 2018

29. EDUCATION OF LOVE FOR ANIMALS AND NATURE THROUGH ART



30. ARTICAL ANIMALS

"Animal World of the Arctic and Antarctic"

1. Acquaintance with animals of the Arctic and Antarctic, with their appearance, way of life.
2. Expanding the horizons of children.
3. Development of cognitive-research activities.
4. Development of attention and visual perception.
5. Development of small and articulatory motility, verbal breathing.
6. Extension of vocabulary.
7. Education of children in love and respect for nature.
8. Acquaintance with a new kind of non-traditional drawing by foam for shaving.



31. ANIMALS OF SOUTH COUNTRIES



32. GAME "VETERINARY HOSPITAL"



33. EXPERIMENT "A FREEZING SEAL"



MARCH 2018

34. Environmental lesson in the corner of nature.

The bow is golden, round, cast.

She has one secret-

She will save us from the troubles:

Can cure ailment

Delicious and fragrant onion!

Objectives: to properly plant the onions, to consolidate knowledge about the features of appearance, on the conditions of cultivation (soil, heat, water). The benefits of this vegetable.



35. We observe the properties of snow and ice and icicles. We enrich the vocabulary with new words.



36. Planting celery.

Objectives:

- Teach children to plant celery, take care of it, watch its growth;
- To bring up a careful and caring attitude to plants.



37. Plant the root of ginger.



38. Explore birch bark



39. WE PLANT BEANS

PREPARATION OF SOIL, FAMILIARITY WITH THE CYCLE OF GERMINATION OF BEANS, PLANTING BEAN SEEDS, CARE AND OBSERVATION.

In March 2018, the children of the asked the question: Is it possible to grow beans on a windowsill?

And here is our answer in April 2018: with proper care of the plant, it is possible to grow beans at home!



40. "Garden on the window"

We planted oats and beans. observed how the root system develops, how shoots appear.

Together with the children we grow, we care, we look after, we observe the first shoots!



41. DESIGN OF FORESTS

The purpose of working with the layout - to cause cognitive interest in children. This model is mobile, it is convenient to store because it can be minimized. In classes and outside classes, children describe, compare the coloring of animals at different times of the year, narrate about the phenomena and objects of nature, thereby replenishing their vocabulary. Layouts are seen by children as a game environment, where you can deploy various game stories.



42. Layout "Winter in the Forest".

We came to the winter forest.

How many here around miracles.

On the right - a birch in a fur coat is,

On the left, the fir tree looks at us ...

Objectives: to expand the knowledge of children about forest dwellers, the peculiarities of their life in winter; consolidate knowledge of the number and digit "1"; show and name the dwellings of animals; learn to guess animals by description; develop thinking.



43. CHILDREN LEARN THE SIGNS OF SPRING TOGETHER WITH BEEBOT



44. Early spring. Observation of ice, thawed patches, shadow, lilac buds.



APRIL 2018

45. Holiday "It is necessary to save water"



46. Spring with robot Ozobot



MAY 2018

47. Children draw a flower corner



48. PLANT TREES



49. We are prepare beds for flouwers and our first spring flouwers



50. WE ARE OBSERVATION SNAILS AND INSECTS



51. OUR GARDEN 2018



52. We explore insects



53. We make grasshead



SUMMER 2018

54. Our work is on the street and in the group "Insects".

The guys captured the mysterious and beautiful world of insects.

Arranging ideas in the head, we got an interesting result.

Children with pleasure "built" an anthill of coffee and tea, drew caterpillars, ants and butterflies, decorated with flowers, clouds

On the street we had bees from kinder surprises.



55. Children got acquainted with the appearance of insects and certain peculiarities of their way of life.

Children learned about how to properly use a magnifying glass and a container for insects.

Figures of insects were used, because small children and awkward pressing could damage real insects.

Children have learned from their own experience that ants need to make a lot of effort, in order to build an anthill.



56. Our world is amazing!

And everyone in it has his place.

We, big and strong adults, so rarely pay attention to small insects and bugs, but insects are very interesting!

And our guys happily run around with loupes and mugs, watch and look at amazing insects.

They are all interested.

Here the motley-winged graceful butterfly crouched on the flower, but the awkward, bright ladybird landed on her outstretched palm.

And this obstinate mosquito squeals over the ear.

A green beetle ran along the path, and somewhere in the grass the grasshopper chattered. Little insects, and how much benefit they bring to nature!

SEPTEMBER 2018

57. OBSERVE THE RAIN WORMS

Our children observe with great interest the rain worms.

Marinka is surprised:

"What's on the blade of grass?"

Maybe a wand, a bitch?

Oh, this is a worm!

Striped such.

Let him creep to his house.

You, my friend, crawl, do not be afraid,

I'm afraid of you myself.



58. AUTUMN CRAFTS



59. Children learn about insects



60. Kids watch the trees and the weather

Air temperature was

September 3, 2018 +22 days, +10 at night, sunny, northeast wind, 3 m / s

September 10, 2018 +21 days, +12 at night, sunny, southern wind, 1 m / s

September 17, 2018 +15 in the afternoon, +8 at night, rain, west wind 10 m / s

September 24, 2018 in the afternoon +12, at night +4, rain, northwest wind 7m / s

In September, it was quite warm: in the first week of the month the air temperature was 16-20 degrees, the second week was also warm 16-19 degrees, the third week was 15-17 degrees and the fourth week of the month the air temperature was 9-12 degrees.

September was mostly rainless, there were only 4 rainy days.



61. We painted our tree



62.

We came to the garden, here the carrot grows.

In the summer we raised it, watered and laid it loose.

But autumn has come, it's time to collect it.

The tail above the ground sticks out and the children say:

Show skill, get a carrot !!!



63. Autumn tree. Classes with kinetic sand and lego.

WATCH autumn trees. Watched, played, painted, worked.



OCTOBER 2018

64. Preparing for the winter. Bird feeders.



65. Lesson with Beebot. Theme: "Mushrooms"

66. Music lesson. Theme: "Mushrooms"

67. Lesson theme: "Mushrooms"



NOVEMBER 2018

68. Our trees under the rain



69. INDOOR FLOWERS



DECEMBER 2018

70. First snow. Drawing with salt. Trees under the snow.



71. Application. Caterpillar.



JANUARY 2019

72. We are help birds in winter.



73. Winter tree



FEBRUARY 2019

74. Activity work "Birds".



75. Diary weather observations



MARCH 2019

76. Experiment with a bump.

We are preparing a pot in which we fill the cone with hot water (in hot water, the reaction passes faster, but keep safety in mind without burns). So, a lump with open scales, warm water, pour a lump in a pot - and wait!

Start: open dry lump

If the water is hot enough, everything will happen before your eyes.

The first minutes of the experience: the scales begin to close

After 10-15 minutes: the scales are closed

You can hold the cone in water for a longer time, it will then close tightly.



77. BEEBOT AND SPRING FLOWERS

78. Sandterapy "Signs of spring".



79. Festival. The Tale of Insects.



80. Festival of animal tales. Fashion show. Children and parents took part.



81. Observation of bark beetles.



82. Experience "Cone".

During the experiment, the children watched the cones, which were in different conditions - in the water and without water. With interest, little researchers discovered how the bumps placed in the water closed, painting the water in a reddish color. We examined the seeds of different cones with the help of loops, comparing them.



83. Spring - it's time to make a garden on the windowsill. And the children of the 8th group got down to business. That's how we went bow planting.



84. Spring - it's time to make a garden on the windowsill.



85. TREE IN SPRING. MARCH and APRIL 2019

watching our tree on different days of one week.

Photos with snow - 09.04

Photos on the sun - 12.04

What a different and unpredictable weather!



APRIL 2019

86. Garden center in kindergarten.



87. "Spring is a miracle." Jenny Downham

Today we had a quiz game on "Spring". Fixed the spring months, considered the structure of the flower. We tried to remember the name of flowers in Russian and Estonian. Together with the bee, Bee-Bot described flowers, and where they grow.



MAY 2019

88. Exhibition of paintings "Spring Flowers"

89. Nature game festival

June 2019

90. Exhibition "Flowers" and "Insect"

91. Conclusion of the project



92. HOTEL for Insects

We got a house for insects.

What is it?

A house for insects or a hotel for insects (Insect hotel) is an artificial structure created from natural materials and intended to provide a refuge for insects. Houses can be of various sizes and shapes. They can find their home ,, ,, bugs, butterflies, ladybugs, wasps, bumblebees and other useful insects that help pollinate trees and flowers, fighting pests.



5. SHORT MOVIES AND EBOOKS, EMAGAZINS

We made short films:

Chinchilla

Dove

Squirrel

Ants

Flowers

Animals

As well as films about our activities:

Excursion to the zoo

Water lesson

Lesson "Potted Flowers" 2 pieces

Lesson "First Snow"

Lesson "On a visit to a tree"

Lesson "Feed the birds"

Lesson "Mushrooms" 5 pcs

Autumn tree in the rain

We feed the birds in winter

Lesson "Spring Flowers"

Animal Story Festival

Winter tree

Tree in spring

Nature game festival

Emagazin:

Wintering birds

Zoo

Environmental quiz 1

Environmental quiz 2

We created various brochures (distributed 1000):

Wild animals in winter

Ecological box

Ecological Booklet

Environmental education of children in the family

Memo for parents and children on ecology

World of nature

6. DOCUMENTARIES FILMS AND MOVIES

As part of the project, we watched films about nature with children using various channels, such as:

www.youtube.com,

<https://www.keskkonnaharidus.ee/foto-ja-video-pank/kooslused-uus-mall/>,

<http://www.looduskalender.ee/n/ru/node/2009>,

<http://bit.ly/RMK-253>,

<http://www.huvitavbioloogia.ee/projektid/loodushariduslikud-multikad-miks-miks-miks>

BEMBI

<https://www.youtube.com/watch?v=vPuK1585aKE>

LOLO

https://www.youtube.com/watch?v=XK0LN8EdKnw&fbclid=IwAR0hqY3UCwOYSGP0VMnZLig1JQcM7itLtup0T3IS7z3osJ_9Q_9qPbXCr5Y

KUMBA

<https://www.youtube.com/watch?v=04QWTh8jbYQ>

NIKO

<https://www.youtube.com/watch?v=7Gsg7et3EjU>

VILLI

<https://www.youtube.com/watch?v=0XcK3XcAVBs>

NEMO

https://www.youtube.com/watch?v=X4arC_wEfoI

LORAKS

<https://www.youtube.com/watch?v=Lv6qQSVRkys>

INSECTS

<https://www.youtube.com/watch?v=0rqj7t8UdYE>

7. NEWSPAPERS, ETWINNING

Newspaper Infopress.



We participate in eTwinning project of Nature topic:

„Come on Kids, the Nature waits for Us!“

„Little bird feeders city“

„Pick a tree“

„SUMMER ACTIVITY IN KINDERGARTEN“

„A FLOWER CORNER“ (Project have eTwinning National Quality Label)

„Animals in danger“

Weather observing (Project have eTwinning National Quality Label)

I learn with natural material

8. WORK WITH PARENTS

1. NATURE GAMES FESTIVAL WITH PARENTS - SEPTEMBER 2017



2. NATURE GAMES FESTIVAL WITH PARENTS - OKTOOBER 2017



3. NATURE GAMES FESTIVAL WITH PARENTS - NOVEMBER 2017



4. NATURE GAMES FESTIVAL WITH PARENTS - SEPTEMBER 2018



OCTOBER 2018

5. Work with parents on AUTUMN

Co-creation with parents. Topic: We draw with children.

Drawings turned out beautiful. The children are happy. Parents are satisfied.



6. One of the sunny autumn days, we and our parents went for a walk to Toila Park, where we could admire the beauty of nature, play outdoor games, and also collect natural material. In a relaxed atmosphere, the grandfather of our pupil, who had lived in this wonderful place for many years, told us about the history of the park, about what was where and what had happened before and how much Toila's park had changed during these years. After that, everyone treated themselves to fruit, sweets and drank juice. We spent a wonderful time together, not only wonderful memories, but wonderful photos will remain in our memory.



7. Autumn fun with parents.

Event Plan:

- 1. Joint preparation of fruit salad.**
- 2. Mysteries on the autumn theme. Joking riddles.**
- 3. A fun game with pictures- "Guess who you are."**
- 4. The game for the correction of behavior, "what would your handbag say about you"**
- 5. Playing with a bi-bot.**
- 6. Joint tea drinking and salad tasting.**



NOVEMBER 2018

8. Nature activity games with fathers



22.03.2019

9. in group 8 there was a parent meeting + a master class on the topic, “Environmental education for preschoolers,” (meeting agenda: what children of four years should know

about nature, sowing seeds for seedlings, sand painting, environmental games, miscellaneous)



10. 29.03.2019 in the 5th and 6th groups a parent meeting was held - the game “Little secrets of a big nature”. During the ecological game, they expanded, supplemented and clarified the knowledge of children about nature. Introduced children to the life of animals in the spring. Secured the rules of behavior in nature.



11. 28.03.2019 IN 11 GROUP, PASSING PARENTS MEETING - GAME TRAINING "Meet the Spring". During the training, the parents for some time felt like children, played, sang and danced, made crafts in the "creative workshop". Objective: to acquaint parents with speech games of environmental content, to introduce children to the game in family conditions, to create in the group cohesion, friendly atmosphere.



12. In March 2019, a parent meeting was held in group 10 on the project topic.



13. On March 29, a parent meeting on the environmental education of children was held in the 9 group.

The meeting was attended by parents and children. At the beginning of the meeting, parents learned about the importance of environmental parenting from an early age. Then the parents were acquainted with the "miracle box", environmental games. Then the parents, playing a game, passing each other a daisy, had to finish the phrase: "My child - will be careful with nature if I ... ". After the game, parents were offered 4 situations on the theme " Children and Nature ", the task of the parents was to quickly and correctly find solutions.

Then parents and children were asked to plant vegetable seeds in the ground. At the end of the meeting present learned interesting facts about nature and animals.



14. April 10, 2019 in group 5 was an environmental lesson. Parents together with their children planted flowers, grass, and onions.

Parents got acquainted with the games from natural material and enjoyed playing with children.



9. MEETINGS AND TRAINING ON THE PROJECT

3 MEETINGS – 4

5 TRAINING – 20

**10. AND OTHER PROJECT ACTIVITIES, SURVEY
OCTOBER 2017 PROJECT PRESENTING**



**30.04.2018 PROJECT PRESENTATION/TRAINING,
participate 32 teachers**



16-17.05.2018

PROJECT TRAINING, participate 26 teachers



PARENTS SURVEY 2018 OF JANUARY
TEACHERS SURVEY 2018 OF JANUARY
CHILDREN SURVEY 2018 OF JANUARY
CHILDREN SURVEY 2018 OF JANUARY
PARENTS SURVEY 2018 OF DETSEMBER
TEACHERS SURVEY 2018 OF DETSEMBER
CHILDREN SURVEY 2018 OF DETSEMBER
CHILDREN SURVEY 2018 OF DETSEMBER
PARENTS SURVEY 2018 OF MAY
TEACHERS SURVEY 2018 OF MAY
CHILDREN SURVEY 2018 OF MAY
CHILDREN SURVEY 2018 OF MAY

Dissemination:

- Project website
- Facebook
- Kindergarten website
- Teachers meeting
- Kindergarten director meeting
- Parents meeting
- Guest visit kindergarten
- After the meeting of Turkey: Ebru became very popular in our kindergarten.

Our project website visited for two years 4400 visitors.

Conclusion:

The kindergarten curriculum contains enough games, activities and lessons in nature.

To complete the curriculum in kindergarten there are all the conditions and educational equipment.

The teachers are very well prepared.

In the future, it is necessary to develop and maintain this education. And develop STEAM skills of children.

Participate in KIK (environmental investment center) project.

We offer the name of the project "Nature and STEAM"

In future kindergarten participate in ECO school program.