



GAMES FROM NATURAL MATERIAL

**KOHTLA-JÄRVE KINDERGARTEN TAREKE
ESTONIA**

GAME NR.21 TUULEKE.

- **Material - cardboard, paper. (children do it themselves)**
- **Respiratory gymnastics: children learn to inhale and exhale properly.**



GAME NR.22 FIND A PAIR.

- **Material - stones with a pattern.**
- **Children walk to the music with a scattering, holding a stone with a pattern on their palms. The music stops, and the children find a child who has a stone with the same pattern. Listen to the rhythm, which the teacher taps, and repeat it, knocking a stone on the stone of his friend. Then they exchange stones with other couples.**



GAME NR.23 BUTTONS.

- **Material** - cardboard, wood, tape.
- **Move:** 2 children “sew” a button for speed, or 2 teams make one stitch one by one and run into place.



GAME NR.24 MUSIC MASSAGE.

- **Material - cones**
- **Children sing a song and massage the palm with a lump.**
- **Laid - the children put a lump on the palm**
- **And covered - cover the bud with the other hand**
- **Rolled, rolled a little bump - roll the bump between the palms**
- **And opened - removed the hand**
- **A small lump danced along the palm of your hand - with the barbed side of the cone touch your palm and fingers. (repeat with the other hand)**



GAME NR.25 MUSHROOMS.

- **Material - paper, glue, inside the mushrooms groats.**
- **Children walk to the music “through the forest”, find mushrooms, gather in groups in color and knock on music. There is a child with a basket, wants to collect mushrooms (tarnish), but they run away into the forest.**



GAME NR.26 MOOD.

- **Material** - cardboard, paper.
- **The children walk around the room to the music, stop and repeat the emotion that the teacher or child shows in the picture.**



GAME NR.27 POSES.

- **Material - cardboard, paper.**
- **On the floor laid out pictures of different poses.**
- **Children walk to the music between the pictures, with the end of the music they repeat the pose of the picture in which they stopped.**



GAME NR.28 MOSQUITO.

- **Material - ribbons of different colors.**
- **The children stand in pairs, put a “mosquito” ribbon on their finger and observe it with their eyes close, far away, above, below, to the right and to the left.**
- **Here is a mosquito flew - to drive a finger to the right and left**
- **And he sat on my nose - put a finger on my nose**
- **Here is a mosquito flew away - to drive a finger up and down**
- **And I sat on your nose - put your finger on your nose ... on your shoulder, on your arm, on your elbow, on your knee, on your head.**



GAME NR.29 NUMERIC CELLS.

- The child must place in each numerical cell the number of sticks equal to the figure depicted under the cell.
- This game forms a quantitative representation of the child. Forms the concept of number and its display in the form of numbers. Develops fine motor skills, visual-effective and visual-figurative thinking, memory.



GAME NR.30 NUMBER SERIES.

- In this game, the child is offered for each digit to find its neighbors, that is, the number preceding the given number and the number following it. Develops elementary mathematical representations. Forms the concept of a numerical sequence. It develops fine motor skills, visual-figurative and visual-effective thinking, develops memory and attention.

